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HSI Pathways Program Student Trainee Handbook

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U.S. Immigration
and Customs
Enforcement



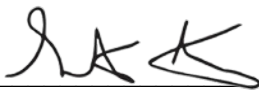
Foreword

The Homeland Security Investigations (HSI) Pathways Program Student Trainee Handbook provides an overview of the policies and procedures to be followed by new HSI Student Trainees and their supervisors. This Handbook contains instructions and guidance that will help ensure uniform compliance with the Handbook and timely completion of various responsibilities.

The HSI Pathways Program Student Trainee Handbook is the originating and establishing policy document on Student Trainees and the training provided to them.

This Handbook is an internal policy of HSI. It is not intended to, does not, and may not be relied upon to create any right or benefit, substantive or procedural, enforceable at law by any party in any administrative, civil, or criminal matter, nor are any limitations hereby placed on otherwise lawful enforcement prerogatives of HSI. This Handbook is For Official Use Only (FOUO) – Law Enforcement Sensitive. It is to be controlled, stored, handled, transmitted, distributed, and disposed of in accordance with the Department of Homeland Security policy relating to FOUO information and the ICE Directive on Safeguarding Law Enforcement Sensitive Information. This information shall not be distributed beyond the original addressees without prior authorization of the originator. If disclosure of this Handbook or any portion of it is demanded in any judicial or administrative proceeding, including Freedom of Information Act requests, the HSI Information Disclosure Unit, as well as the Office of the Principal Legal Advisor and/or U.S. Attorney's Office, are to be consulted so that appropriate measures can be taken to invoke privileges against disclosure. This Handbook contains information which may be exempt from disclosure to the public under the Freedom of Information Act, Title 5, United States Code, Section 552(b), and protected from disclosure pursuant to the law enforcement privilege. Any other requests for disclosure of this Handbook or information contained herein should be referred to the Information Disclosure Unit.

The HSI Policy Unit is responsible for coordinating the development and issuance of HSI policy. All suggested changes or updates to this Handbook should be submitted to the Policy Unit, which will coordinate all needed revisions.



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9/29/2022

Date

HSI PATHWAYS PROGRAM STUDENT TRAINEE HANDBOOK

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HSI PATHWAYS PROGRAM STUDENT TRAINEE HANDBOOK

Chapter 1. PURPOSE AND SCOPE

The Homeland Security Investigations (HSI) Pathways Program (Program) Student Trainee Handbook provides an overview of the Program and the Objectives and Tasks Student Trainees are required to complete in order to successfully complete the Program. This Handbook also provides guidance to Group Supervisors and Advisors who will oversee the Student Trainees assigned to support HSI field offices.

Chapter 2. INTRODUCTION

The Pathways Internship Program, established on December 27, 2010, under Executive Order 13562, Recruiting and Hiring of Students and Recent Graduates, provides opportunities for undergraduate students to be considered for federal employment through on-the-job experience that will allow for the exploration of a federal law enforcement career.

The HSI Pathways Program seeks to familiarize Student Trainees with some of the core knowledge, skills, and abilities expected of a General Schedule (GS)-1811 HSI Criminal Investigator/Special Agent. As the principal investigative component of the Department of Homeland Security (DHS), HSI investigates, disrupts, and dismantles transnational criminal organizations and terrorist networks that threaten or seek to exploit the customs and immigration laws of the United States. HSI's workforce consists of over 10,000 employees, including Special Agents, Criminal Analysts, Mission Support personnel, and contract staff assigned to over 220 offices throughout the United States and across more than 80 countries worldwide.

This Handbook is not all encompassing of the Objectives and Tasks that Student Trainees may complete during their time with HSI, nor does it detail every activity in which Student Trainees cannot participate. This Handbook is to be used as a guide to help standardize Student Trainees' experience with HSI and provide a baseline of objectives for the Student Trainees to achieve.

Chapter 3. DEFINITIONS

The following definitions are provided for the purposes of this Handbook:

3.1 Affiant

An affiant is a person who swears to an affidavit.

3.2 Border Enforcement Security Task Force

The Border Enforcement Security Task Force (BEST) is a multi-agency task force composed of federal, state, local, and tribal law enforcement authorities who employ the full range of their resources to identify, investigate, disrupt, and dismantle transnational criminal organizations (TCOs).

3.3 Enforcement Action

Enforcement action is a broad phrase used to describe proactive action(s) carried out by law enforcement to further investigations or disrupt and/or dismantle criminals and their organizations. Examples of enforcement action(s) include, but are not limited to, execution of search warrants, execution of arrest warrants, “knock and talks,” and vehicle stops.

3.4 Enforcement and Removal Operations

Enforcement and Removal Operations (ERO) is a U.S. Immigration and Customs Enforcement (ICE) Directorate responsible for the identification and removal of noncitizens who undermine the safety of our communities and the integrity of our immigration laws.

3.5 High Intensity Drug Trafficking Area

The High Intensity Drug Trafficking Area (HIDTA) program was created by Congress from the Anti-Drug Abuse Act of 1988 and provides assistance to federal, state, local, and tribal law enforcement agencies operating in areas determined to be critical drug-trafficking regions of the United States.

3.6 (b) (7)(E)

(b) (7)(E)

3.7 Interviews

Interviews are conversations in which the interviewer, often a law enforcement officer, asks a series of questions to a witness, suspect, informant, or another involved party to help determine the facts of a specific case.

3.8 (b) (7)(E)

(b) (7)(E)

3.9 Joint Terrorism Task Force

The Joint Terrorism Task Force (JTTF) is a Federal Bureau of Investigation-sponsored task force focused on identifying, investigating, and prosecuting suspected terrorists. The task force is comprised of personnel from multiple federal, state, and local law enforcement agencies.

3.10 Organized Crime Drug Enforcement Task Force

The Organized Crime Drug Enforcement Task Force (OCDETF) is an independent component of the U.S. Department of Justice focused on combatting transnational organized crime associated with illicit narcotics. OCDETF is a prosecutor-led, multi-agency approach to anti-narcotics enforcement.

3.11 Personal Identification Verification Card

The Personal Identification Verification (PIV) Cards are used government-wide to control access to federally-controlled facilities and information systems at the appropriate security level.

3.12 Ride-Along

A ride-along is an arrangement for a civilian to spend a shift in the passenger seat of an emergency vehicle, observing the workday of a law enforcement officer, firefighter, or paramedic.

3.13 Search Warrant

Search warrants are part of a court-ordered process which authorize law enforcement personnel to search specifically named people, locations, or items in furtherance of criminal investigations.

3.14 Secondary Agent

The term “secondary agent” refers to a law enforcement officer who is able to act as a co-witness and/or participant to a particular event.

3.15 Subpoenas and Summonses

A subpoena or a summons is a legal order compelling a person or an organization to give testimony and/or produce records in a legal setting. Subpoenas and summonses are often used by law enforcement to gather documents related to a case.



3.17 (b) (7)(E)

(b) (7)(E)

3.18 Transnational Criminal Investigative Units

Transnational Criminal Investigative Units (TCIUs) expand HSI's footprint and enhance cooperation between foreign nations and the United States. TCIUs facilitate information exchange, foreign operations, and rapid bilateral investigations.

3.19 U.S. Customs and Border Protection

U.S. Customs and Border Protection (CBP) is the largest federal law enforcement agency and is charged with securing the nation's ports of entry (POEs). CBP enforces a number of statutes, including, but are not limited to, immigration, travel, trade, commerce, and border security.

Chapter 4. AUTHORITIES/REFERENCES

4.1 Authorities

- A. Executive Order 13562, Recruiting and Hiring of Students and Recent Graduates, December 27, 2010.
- B. Title 5, Code of Federal Regulations, Parts 213, 302, 315, 330, 334, 362, 531, 536, 537, 550, 575, and 890, Excepted Service, Career and Career-Conditional Employment; and Pathways Programs.

4.2 References

- A. Federal Register, Vol. 77, No. 92, U.S. Office of Personnel Management, 5 C.F.R. Parts 213, 302, 315 *et al.*, Excepted Service, Career and Career-Conditional Employment; and Pathways Programs.
- B. U.S. Office of Personnel Management, Pathways for Students and Recent Graduates to Federal Careers – Transition and Implementation Guidance (undated).
- C. ICE Pathways Program Handbook, dated January 10, 2014, or as updated.
- D. HSI Memorandum, Standards of Appearance, dated August 8, 2011, or as updated.

Chapter 5. RESPONSIBILITIES

5.1 Executive Associate Director, Homeland Security Investigations

The Executive Associate Director, the most senior official of HSI, is responsible for the oversight of the entire Pathways Program within HSI.

5.2 Assistant Director, Office of Administrative Operations

The Assistant Director (AD) of the Office of Administrative Operations (OAO) is responsible for the overall implementation of the Pathways Program within HSI.

5.3 Special Agents in Charge

A Special Agent in Charge (SAC) is the most senior official within each of HSI's primary offices throughout the United States. SACs are responsible for the administration and management of all investigative and enforcement activities within the geographic boundaries of their respective area of responsibility (AOR). SACs are responsible for all training within their AOR, including the implementation and management of the Pathways Program. Within the parameters of the Program, SACs or their designee(s) may delegate related tasks as appropriate. SACs shall assign new Student Trainees to Group Supervisors and Advisors who will be responsible for instructing and training the new Student Trainees to perform the Program Objectives.

SACs are responsible for certifying when a Student Trainee has completed the Pathways Program. This is accomplished via a memorandum to the AD, OAO, certifying that the Student Trainee has completed all the Objectives in the Pathways Program. In cases where a Student Trainee has not successfully completed the Pathways Program, the SAC will delineate the reasons the Student Trainee did not complete the required Objectives, the length of time granted to complete the Objectives, and an explanation of extenuating circumstances, if applicable. It is recommended that extensions granted to complete the Objectives not exceed 3 months.

5.4 Group Supervisors and Advisors

Group Supervisors and Advisors are responsible for instructing and training new Student Trainees assigned to them and for ensuring that each trainee successfully completes all the Objectives and Tasks of the Pathways Program as described in this Handbook. Group Supervisors will serve as the first-line supervisor for a Student Trainee. Advisors will oversee each Student Trainee's development on a daily basis. Group Supervisors may choose to be the Advisor or may assign another Special Agent to be the Advisor.

Group Supervisors and Advisors are required to review the Internship Program Participant Agreement which outlines the Student Trainee's and the supervisor's administrative responsibilities, mentoring responsibilities, and eligibility requirements for the intern to non-competitively convert to a Special Agent upon successful completion of any requisite entry-level requirements, such as entry-level testing, physical fitness testing, polygraph, etc. Advisors are

also required to monitor and certify the Student Trainee's progress in completing the Program Objectives found in Chapter 7.

5.5 Special Agents

Special Agents are responsible for providing instruction, training, and task support to Student Trainees. Special Agents will inform Group Supervisors and Advisors of the Student Trainee's progress in learning the Program Objectives described in this Handbook.

5.6 Mission Support Specialists

Mission Support Specialists will administratively assist the Student Trainees' onboarding, exit, and transition from service.

5.7 Student Trainees

Student Trainees are responsible for complying with the provisions of this Handbook.

Chapter 6. ACTIVITIES THAT CAN AND CANNOT BE PERFORMED BY STUDENT TRAINEES

6.1 Activities That Can Be Performed by Student Trainees

Student Trainees are eligible to conduct the activities listed below, with their management's concurrence. (Note: Student Trainees are required to possess and maintain a (b) (7)(E) (b) (7)(E)

- A. Attend case briefings, specialized team presentations, and classroom instruction.
- B. Participate in ride-alongs with Special Agents.
- C. Conduct research in investigative databases.
- D. Tour HSI offices, including evidence vaults, computer labs, and international POEs.
- E. Observe and participate in firearms and tactical training with requisite certified Firearms Instructors in place.
- F. Post-search warrant walk-through.
- G. Use classified material to support investigative research.
- H. Conduct regular physical training, utilizing General Services Administration (GSA) or other agency provided exercise and workout facilities.

6.2 Activities That Cannot Be Performed by Student Trainees

Student Trainees are not authorized to conduct the following activities:

- A. Participate in the execution of an enforcement action.
- B. Carry and/or discharge a firearm outside of an HSI training environment with requisite certified Firearms Instructors in place.
- C. Conduct investigative interviews.
- (b) (7)(E)**
- E. Issue subpoenas and summonses.
- F. Act as a “secondary agent.”
- G. Operate a government vehicle as part of an enforcement operation and/or utilize a vehicle’s emergency equipment under any circumstances.
- H. Act as an affiant in court.

Chapter 7. PROGRAM OBJECTIVES

The Pathway Program’s Objectives outlined below are to be completed by each Student Trainee. Student Trainees and their Advisors must initial and date in the appropriate blocks next to each task. To address the needs of local offices and their priorities, Advisors may create new tasks at the bottom of each objective table or create a new objective using the new objective sheet (see Appendix A).

The Program’s Objectives are as follows:

A. Onboarding and Orientation

Student Trainees will be given an onboarding orientation to enable them to become involved in work-related tasks as quickly as possible.

B. Familiarization with HSI

Student Trainees will learn about the origin, mission, and priorities of HSI, as well as its many investigative programmatic areas and authorities. Student Trainees will also learn the unique roles and duties that Special Agents, Criminal Analysts, Mission Support Specialists, and other various positions perform within HSI.

C. General Investigative Techniques

Student Trainees will learn basic law enforcement investigative techniques and application of those techniques in various situations.

D. Judicial Proceedings

Student Trainees will learn the basics of conducting criminal investigations in relation to the judicial system. This learning objective will cover the various investigative techniques and legal processes utilized by HSI personnel.

E. Development of Communication Skills

The Program will give Student Trainees the opportunity to improve their writing, speaking, and presentation skills in a professional setting. Student Trainees will also observe personnel from various federal, state, and local agencies give presentations and convey complex ideas, strategies, and other information in a succinct manner.

F. Introduction to Countering Transnational Criminal Organizations (TCOs)

Student Trainees will learn about the current criminal threats facing our country and their local offices. Student Trainees will learn about the financial, customs, and immigration laws of the United States and how TCOs attempt to exploit those laws.

G. Career Exploration and Personal Development

The Program will allow Student Trainees to explore career opportunities in law enforcement.

STUDENT TRAINEE OBJECTIVES

Objective 1: ONBOARDING AND ORIENTATION

Name of Student Trainee: _____

Name of Advisor: _____

Task	Student's Initials	Advisor's Initials	Date
Student Trainees:			
1. Receive a copy of the Pathways Program Student Trainee Handbook.			
2. Are introduced to coworkers, supervisors, and peers within the various investigative, administrative, and service groups of the office.			
3. Are issued a Personal Identification Verification (PIV) card.			
4. Are granted access to the (b) (7)(E) [REDACTED] Microsoft Outlook email, and other relevant investigative databases as needed.			
5. Understand on-the-job injury and accident reporting requirements.			
6. Understand the standards of conduct and ethics guidelines and completes the "New Employee Ethics Orientation" via (b) (7)(E)			
7. Understand attendance requirements as set forth by their supervisor.			
8. Receive the HSI memorandum, Standards of Appearance, dated August 8, 2011, or as updated, and become familiar with the HSI dress code policy.			
<u>Additional Task(s):</u>			

STUDENT TRAINEE OBJECTIVES

Objective 2: FAMILIARIZATION WITH HSI

Name of Student Trainee: _____

Name of Advisor: _____

Task	Student Initials	Advisor Initials	Date
Student Trainees should:			
1. Be able to thoroughly explain:			
a. HSI and its mission and goals.			
b. HSI's relationship with ICE, Enforcement and Removal Operations (ERO), and the organizational hierarchy within DHS.			
c. HSI's relationship with other federal, state, and local partners.			
2. Become familiar with:			
a. Title 8 Authority			
b. Title 19 Authority			
c. Title 21 Authority (Cross Designation)			
d. Title 31 Authority			
e. Search and Seizure Laws (4 th Amendment)			
3. Become familiar with the following programmatic and investigative areas:			
(b) (7)(E)			
b. Human Smuggling			
c. Human Trafficking			
d. Identity and Benefit Fraud			
e. Narcotics, Weapons, and Contraband Smuggling			
f. Financial			
g. Counterproliferation			
h. Child Exploitation			
i. Gangs and Public Safety			

j. Counterterrorism			
k. Commercial Fraud & Intellectual Property Rights (IPR)			
l. Cybercrime			
4. Become familiar with HSI-related Task Forces:			
a. High Intensity Drug Trafficking Area (HIDTA)			
b. Organized Crime Drug Enforcement Task Force (OCDETF)			
c. Joint Terrorism Task Force (JTTF)			
d. Border Enforcement Security Task Force (BEST)			
e. Transnational Criminal Investigative Units (TCIUs)			
f. Internet Crimes Against Children (ICAC) Task Forces			
g. El Dorado (Financial) Task Force			
5. Demonstrate familiarity with the services provided by the following internal entities:			
a. Victim Assistance Program (VAP)			
b. Special Response Team (SRT)			
c. Crisis Negotiation Team (CNT)			
d. Rapid Response Team (RRT)			
e. Evidence Recovery Team (ERT)			
f. SAC Intelligence Program (SIP)			
g. Community Relations (CR)			
h. Office of Public Affairs (OPA)			
6. Demonstrate familiarity with the services provided by the following external entities:			
a. U.S. Customs and Border Protection (CBP)'s National Law Enforcement Communications Center (NLECC) – (also referred to as “Sector”)			
b. U.S. Marshals Service (USMS) and Bureau of Prisons (BOP), prisoner transport and medical services			
c. Drug Enforcement Administration (DEA) and CBP Labs			

d. CBP Air & Marine Operations (AMO)			
e. Other external support entities (Law Enforcement Support Center (LESC), El Paso Intelligence Center (EPIC), Special Operations Division (SOD), Western States Information Network (WSIN), OCDETF Fusion Center, etc.)			
<u>Additional Task(s):</u>			

STUDENT TRAINEE OBJECTIVES

Objective 3: GENERAL INVESTIGATIVE TECHNIQUES

Name of Student Trainee: _____

Name of Advisor: _____

Task	Student Initials	Advisor Initials	Date
Student Trainees should:			
1. Understand general investigative procedures:			
a. Leads, case initiation, referrals, and collateral requests			
b. Report writing			
c. Operational planning			
d. Case presentation and prosecution			
2. Understand the following techniques:			
(b) (7)(E)			
b. Record and database queries			
(b) (7)(E)			
e. Subpoenas (Grand Jury, administrative) and Summonses			
f. Search and arrest warrants			
g. (b) (7)(E)			
(b) (7)(E)			
3. Understand the following surveillance techniques:			
a. (b) (7)(E)			
(b) (7)(E)			

4. Understand investigative interviews:			
a. Types of interviews (witness, target, defendant)			
b. Miranda warnings			
c. Note-taking			
d. Video and audio recording equipment and policies			
e. (b) (7)(E)			
5. Understand familiarity with evidentiary procedures:			
a. Seizure and collection of evidence			
b. Chain of custody			
c. Evidence packaging			
d. Testing procedures (e.g., of narcotics)			
e. Transportation of evidence			
6. Understand evidence storage:			
a. High-risk vs. low-risk items			
b. Visit an HSI and a CBP evidence vault			
7. Become familiar with border search authority:			
a. At a port of entry (POE) with the CBP Office of Field Operations (OFO)			
b. Extended border search			
c. Functional equivalent border search			
8. Understand the roles of Seized Property Specialists (SPS); Fines, Penalties and Forfeiture (FP&F) Offices; and Computer Forensics Agents/Analysts (CFAs)			
<u>Additional Task(s):</u>			

STUDENT TRAINEE OBJECTIVES

Objective 4: JUDICIAL PROCEEDINGS

Name of Student Trainee: _____

Name of Advisor: _____

Task	Student's Initials	Advisor's Initials	Date
Student Trainees should become familiar with judicial and administrative proceedings including, but not limited to:			
1. Accompanying a Special Agent to the U.S. Attorney's Office (USAO) and meeting with an Assistant United States Attorney (AUSA)			
2. Attending an HSI-related appearance before a U.S. Magistrate Judge (if applicable)			
a. Initial Appearance			
b. Suppression Hearing			
c. Sentencing Hearing			
3. Attending an HSI-related trial in the U.S. District Court and assisting with trial preparations (if applicable)			
4. Understanding disclosure and discovery policies			
5. Understanding the role of USMS and the Federal Detention Center (FDC)			
<u>Additional Task(s):</u>			

STUDENT TRAINEE OBJECTIVES

Objective 5: DEVELOPMENT OF COMMUNICATION SKILLS

Name of Student Trainee: _____

Name of Advisor: _____

Task	Student Initials	Advisor Initials	Date
Student Trainees should:			
1. Be instructed on how to write Reports of Investigations (ROIs); compose multiple mock ROIs during their tenure; and demonstrate familiarity with HSI's (b) (7)(E)			
2. Be instructed on how to write internal and external HSI memos and compose multiple mock memos during their tenure			
3. Create and present to an audience Microsoft PowerPoint presentations to develop their skills conveying information in a succinct and clear manner. Examples of presentations include: <ul style="list-style-type: none"> a. Creating a presentation detailing "What is HSI?" which incorporates HSI's history, organizational structure, mission, authorities, intersection, and role in current events, etc. (Note: Student Trainees may do this presentation at the beginning of their internship, and then again at the end of their internship to measure their learning growth.) b. Creating a presentation detailing the lifecycle of a criminal investigation. Student Trainees will incorporate how leads are generated, investigative techniques utilized by Special Agents, the presentation of a case to prosecutors, and the judicial process of adjudication. 			
4. Meet or speak with the senior leadership of their Special Agent in Charge (SAC) office, including the Assistant Special Agents in Charge (ASACs), the			

Deputy Special Agent in Charge (DSAC), and the SAC			
5. Utilize Microsoft Outlook to learn how to send professional emails and calendar invitations			
6. Utilize Microsoft Teams to learn how to conduct virtual meetings			
<u>Additional Task(s):</u>			

STUDENT TRAINEE OBJECTIVES

Objective 6: INTRODUCTION TO COUNTERING TRANSNATIONAL CRIMINAL ORGANIZATIONS

Name of Student Trainee: _____

Name of Advisor: _____

Task	Student's Initials	Advisor's Initials	Date
Student Trainees should become familiar with countering TCOs by:			
1. Attending case briefings on past and present investigations			
2. Attending webinars and brown bag training sessions (available via the Asset Forfeiture Unit (AFU), the Financial Crimes Enforcement Network (FinCEN), etc.)			
3. Reviewing national and regional intelligence threat assessments on TCOs, and conducting independent follow-up research to better understand structure, activities, tactics, and threats to public safety			
4. Understand the role of HSI's foreign offices and Transnational Criminal Investigative Units (TCIUs)			
<u>Additional Task(s):</u>			

STUDENT TRAINEE OBJECTIVES

Objective 7: CAREER EXPLORATION AND PERSONAL DEVELOPMENT

Name of Student Trainee: _____

Name of Advisor: _____

Task	Student's Initials	Advisor's Initials	Date
Student Trainees should:			
1. Become familiar with the HSI application process and its timeline by:			
a. Consulting USAJOBS;			
b. Reviewing Physical Fitness Test (PFT) requirements; and			
c. Reviewing the HSI mobility agreement and office locations			
2. Become familiar with the Federal Law Enforcement Training Center (FLETC)			
3. Create a professional resume in a prescribed USAJOBS format			
<u>Additional Task(s):</u>			

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NEW OBJECTIVES

(Blank sheet)

There may be additional “Objectives” pertaining to particular work assignments of a given office that are not included in the Student Trainee Program Objectives. The next page is intended to be reproduced as needed to provide documentation of additional familiarization, as deemed appropriate by relevant management and training personnel.

STUDENT TRAINEE PROGRAM HANDBOOK

NEW OBJECTIVES

Name of Student Trainee: _____

Name of Advisor: _____

Task	Student Initials	Advisor Initials	Date

ACRONYMS

AD	Assistant Director
AFU	Asset Forfeiture Unit
AMO	Air & Marine Operations
AOR	Area of Responsibility
ASAC	Assistant Special Agent in Charge
AUSA	Assistant U.S. Attorney
BEST	Border Enforcement Security Task Force
BOP	Bureau of Prisons
CBP	U.S. Customs and Border Protection
CFA	Computer Forensics Agents/Analysts
CR (b) (7)(E)	Community Relations
DEA	Drug Enforcement Administration
DHS	Department of Homeland Security
DSAC	Deputy Special Agent in Charge
EPIC	El Paso Intelligence Center
ERO	Enforcement and Removal Operations
ERT	Evidence Recovery Team
FDC	Federal Detection Center
FinCEN	Financial Crimes Enforcement Network
FLETC	Federal Law Enforcement Training Center
FOUO	For Official Use Only
FP&F	Fines, Penalties, and Forfeiture
GPS	Global Positioning System
GS	General Schedule
GSA	General Services Administration
HIDTA	High Intensity Drug Trafficking Area
HSI	Homeland Security Investigations
ICAC	Internet Crimes Against Children
ICE (b) (7)(E)	U.S. Immigration and Customs Enforcement
IPR (b) (7)(E)	Intellectual Property Rights
JTTF	Joint Terrorism Task Force
LESC	Law Enforcement Support Center
NLECC	National Law Enforcement Communications Center
OAo	Office of Administrative Operations
OCDETF	Organized Crime Drug Enforcement Task Force
OFO	Office of Field Operations
OPA	Office of Public Affairs
PFT	Physical Fitness Test
PIV	Personal Identification Verification

POE	Port of Entry
ROI	Report of Investigation
RRT	Rapid Response Team
SAC	Special Agent in Charge
(b) (7)(E)	
SOD	Special Operations Division
SPS	Seized Property Specialist
SRT	Special Response Team
TCIU	Transnational Criminal Investigative Unit
TCO	Transnational Criminal Organization
(b) (7)(E)	
USAO	U.S. Attorney's Office
USMS	U.S. Marshals Service
VAP	Victim Assistance Program
WSIN	Western States Information Network